

[Promulgated on March 27, 2023]

NATIONAL TAIWAN UNIVERSITY

Guidelines for the Establishment of College-level and University-level Interdisciplinary Bachelor's Programs

October 12, 2021	Passed by the 3104 th Administrative Meetings
October 22, 2021	Passed by the 1 st Academic Affairs Meeting, fall semester, Academic Year 2021–22
January 12, 2022	Promulgated
January 04, 2022	Filed by the MOE for reference via official letter Tai Chiao Kao (2) Tzu No. 1100162028
March 15, 2022	Passed by the 3115 th Administrative Meetings
March 18, 2022	Passed by the 1 st Academic Affairs Meeting, spring semester, Academic Year 2021–22
April 06, 2022	Promulgation of amended Articles 4 through 6
May 17, 2022	Filed by the MOE for reference via official letter Tai Chiao Kao (2) Tzu No. 1110035801
March 7, 2023	Passed by the 3141 th Administrative Meetings
March 17, 2023	Passed by the 1 st Academic Affairs Meeting, spring semester, Academic Year 2022–23
March 27, 2023	Promulgation of amended Article 4
April 28, 2023	Filed by the MOE for reference via official letter Tai Chiao Kao (2) Tzu No. 1120035892

Article 1 National Taiwan University (NTU) formulates *the Guidelines for the Establishment of College-level and University-level Interdisciplinary Bachelor's Programs* (“the Guidelines”) in order to facilitate students’ pursuit of scholarly interests that correspond to their innate aptitudes and cultivating their creative and interdisciplinary talents.

Article 2 Students may apply for a University-level or College-level interdisciplinary bachelor’s program according to their needs.

The term “College-level interdisciplinary bachelor’s program” herein refers to a bachelor’s degree conferred upon a student by their affiliated College after fulfilling all the prescribed courses and credit requirements.

The term “University-level interdisciplinary bachelor’s program” herein refers to a bachelor’s degree conferred upon a student by the University after fulfilling all the prescribed courses and credit requirements.

Article 3 An NTU College may establish its own College-level interdisciplinary bachelor’s program(s) in accordance with its teaching/research development needs.

A College seeking to establish its College-level interdisciplinary bachelor’s program(s) is required to submit a proposal and formulate establishment directives, which shall be passed by the College Affairs Meeting, Administrative Meeting and the Academic Affairs Meeting before the establishment directives are implemented on the date of promulgation.

The proposal and directives shall include the following details:

1. Purpose of establishment.
2. Prescribed Courses: Specialization programs (credit programs, or interdisciplinary specializations, etc.) and the compulsory courses mandated or designated by the College shall be included; the criteria for course recognition and the requirements of credit exemption shall be governed by separately formulated program regulations.
3. Academic advising mechanism.
4. Title of degree conferred and means of conferral: A review panel shall be established. The review panel's composition, review procedures, title(s) of degree(s) conferred, criteria for conferral, the awarding of and remarks on degree diplomas, and other regulations shall be established by the College. However, the review results of the panel shall be submitted to the Office of Academic Affairs, which will be responsible for issuing the degree diplomas accordingly.
5. Eligibility for application, timeline and approval procedures.
6. Number of enrolled students proposed.
7. Other relevant rules and regulations.

Article 4 Students applying for a University-level interdisciplinary bachelor's program shall demonstrate their interdisciplinary orientation and aptitude through previously completed courses. They should complete at least two credits of specialization program offered by departments other than their own. (or credit programs or interdisciplinary specializations, etc.) before submitting a proposal to the Center for General Education (CGE) for review by the review panel. The proposal should include the following details:

1. Learning objectives.
2. Curriculum planning: This should include internships, practicum, or topical courses, and at least four complete specialization programs (credit programs, or interdisciplinary specializations, etc.) respectively offered by different Colleges.

The review panel, as mentioned in the preceding paragraph, shall be chaired by the Director of CGE and composed of at least three NTU full-time faculty members from relevant academic disciplines. In addition to reviewing student applicants' learning proposals, the review panel shall also determine the title of the degree conferred upon the student based on the courses undertaken and credits earned.

With regard to the "four complete specialization programs (or credit programs or interdisciplinary specializations), respectively offered by

different Colleges”, as referred to in Paragraph 1, the criteria for course recognition and the requirements of credit exemption shall be governed by separately formulated program regulations.

Article 5 Undergraduate students may apply to enroll in a bachelor’s program defined herein before the start of the first semester of their final academic year (excluding any extension of study). The submission of the application shall be completed by the deadline stipulated in the academic calendar and in accordance with the relevant announcement.

Students who have been approved to enroll in a bachelor’s program defined herein shall be regarded as having been granted a double-major status.

Article 6 The total number of students approved to enroll in University-level interdisciplinary bachelor’s programs shall in principle not exceed two percent of the total number of second-year undergraduate students in each academic year.

The total number of students approved to enroll in College-level interdisciplinary bachelor’s programs shall be determined by each College in the proposal and establishment directives for its interdisciplinary bachelor’s programs.

Article 7 Duplicate credits for taking the same courses in different specialization programs shall not be counted towards graduation credits.

Article 8 For students pursuing College-level interdisciplinary bachelor’s programs, their graduation qualifications shall be approved by their respective Colleges, and submitted to the Office of Academic Affairs for issuance of degree diplomas.

For students pursuing University-level interdisciplinary bachelor’s programs, their graduation qualifications shall be reviewed by the CGE, approved by the review panel, and submitted to the Office of Academic Affairs for issuance of degree diplomas.

Article 9 Should it become necessary to terminate the implementation of the College-level or University-level interdisciplinary bachelor’s programs, an official statement outlining the reasons of termination and providing supportive measures for enrolled students shall be issued one academic year in advance of the planned termination. The decision to terminate the College-level interdisciplinary bachelor’s programs shall be approved by both the College Affairs Meeting and the Academic Affairs Meeting. The decision to terminate the University-level interdisciplinary bachelor’s programs shall

be approved by the Academic Affairs Meeting.

Article 10 Matters not addressed herein shall be subject to the NTU Academic Regulations and other applicable regulations.

Article 11 The Guidelines shall be passed by the Administrative Meeting and Academic Affairs Meeting, implemented on the date of promulgation, and submitted to the MOE for reference.