

# National Taiwan University Distance Learning Course

## Application Form

### Description:

In accordance with Article 6 of the Implementation Regulations Regarding Distance Learning by Universities, universities offering distance learning courses shall present a course plan for evaluation by the curriculum committee of the university, which shall submit it for approval by the academic affairs committee and forward it to the Ministry of Education for reference. The course plan referred to in the preceding paragraph shall set forth course objectives, the target student group, a course outline, teaching methods, interactive student-teacher discussion, performance evaluation methods, and matters for special attention. The course plan shall be posted on the Internet. In case of offering courses by computer network, the teaching plans shall include functions of the education management systems.

Course Term: \_\_\_\_\_ Semester of \_\_\_\_\_ Academic Year (Apply for the first time: Yes No)

### I. Course Information (check the boxes that apply )

1.	Department title				
2.	Course Title	Chinese:			
		English:			
3.	Course	Curriculum		Credits	
		Number			
		Curriculum		Class	
		Identity Number			
		Time			
		Latest Course			
		Evaluation Value			
4.	Name and Title of the Instructor				
5.	Learning Method	<input type="checkbox"/> Joint distance learning with overseas partner schools <input type="checkbox"/> Joint distance learning with domestic partner schools <input type="checkbox"/> Overseas programs <input type="checkbox"/> Double-degree programs <input type="checkbox"/> Synchronous distance learning <input type="checkbox"/> Asynchronous distance learning <input type="checkbox"/> Broadcast from NTU <input type="checkbox"/> Broadcast from other schools Please provide the school and department title that offer the course you			
6.	Instructor	<input type="checkbox"/> Employed by a College/Department <input type="checkbox"/> Employed by the Center for General Education <input type="checkbox"/> Others			
7.	Designed for	<input type="checkbox"/> Bachelor's degree program <input type="checkbox"/> Graduate program <input type="checkbox"/> Credit program <input type="checkbox"/> Master degree program <input type="checkbox"/> In-service master program <input type="checkbox"/> Ph.D. degree program			
8.	Subject	<input type="checkbox"/> Common subjects <input type="checkbox"/> General Education: _____ area (1 Literature and Arts 2. Historical Thinking 3. World Civilization 4. Philosophy and Moral Reasoning 5. Civic Awareness and Social Analysis 6. Quantitative Analysis and Mathematics 7. Material Science 8. Life Science)			
9.	Unit of Designation (the unit designating the course)	<input type="checkbox"/> Ministry of Education <input type="checkbox"/> University <input type="checkbox"/> College <input type="checkbox"/> Graduate Institutes <input type="checkbox"/> Department <input type="checkbox"/> Others:			

10.	Course Period	<input type="checkbox"/> One semester (half-year) <input type="checkbox"/> Two semesters (full year) <input type="checkbox"/> Others:		
11.	Course Type	<input type="checkbox"/> Required <input type="checkbox"/> Elective <input type="checkbox"/> Others:		
12.	Weekly teaching hours	(For asynchronous distance learning courses, please fill in the average weekly teaching hours)		
13.	Expected number of students	The upper limit of the number of NTU students		The upper limit of the number of non-NTU students
14.	Conducted in English	<input type="checkbox"/> Yes <input type="checkbox"/> No		
15.	Classroom	<input type="checkbox"/> Classroom 106 of Computer and Information Networking Center (80 seats) <input type="checkbox"/> Classroom 208 of Computer and Information Networking Center (20 seats) <input type="checkbox"/> Lecture Hall 101 of Basic Medical Science Building <input type="checkbox"/> Classroom 401 of Tomatake Hall, Bio-industrial Mechatronics Engineering Building (100 seats) <input type="checkbox"/> Others:		
16.	Course website (required for asynchronous courses)			
17.	Course plan outline attachment			

Applicant: Contact number: Mail:	Head of Department / Graduate Institute/ Degree Program	Approved by the department/ graduate institute/ degree program curriculum committee on ____ (date)	Dean	Approved by the college curriculum committee on ____ (date)
This application will be reviewed and discussed at the ____ (serial number) curriculum committee meeting in the ____ semester of academic year_ ____ Curriculum Division:	Office of Academic Affairs Senior Executive Officer		Vice President for Academic Affairs	

## II. Course Plan

### 1. Course Objectives

### 2. Target Student Group

### 3. Course Outline (Please fill in course contents and teaching methods for each week)

Week	Course Content	Teaching methods and hours (Please provide hours if applicable)		
		In-person instruction	Distance learning	
			asynchronous	synchronous
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				

### 4. Teaching Methods (Check the boxes that apply )

- 1. Providing primary and supplementary teaching materials for online courses
- 2. Providing asynchronous teaching
- 3. Online instructors or TAs
- 4. Offering in-person instruction: \_\_\_\_\_ times, \_\_\_\_\_ total hours
- 5. Offering synchronous online teaching, \_\_\_\_\_ times, \_\_\_\_\_ total hours
- 6. Others (please describe):

5. Functions of the Learning Management System (Check the boxes that apply )

1. Provide the system administrator the access to information for managing the system database

- personal information
- course information
- other related information required for system management

2. Provide instructors/TAs and students key managing functions

- post and view the latest news
- design, view, and download learning materials
- grades management and inquiries
- conduct and launch online assessments
- learning information
- interactive learning (chatroom or forum)
- display various learning activities
- others functions (please describe):

6. Interactive student-teacher discussions (instructor office hours, email, or contact person)

7. Assignment Submission Methods (Check the boxes that apply )

- instructions on online assignment
- online real-time assignments
- upload and download assignments
- online assessments
- grades inquiries
- other methods (please describe)

8. Performance evaluation methods (including the grading methods, items, and percentage)

9. Notes for the course: